



Post Event Report

On

“Capacity Building of School Teacher on DRR”

(October 26, 2016)

CBDRM Tahafuz-II Cost Modification-II

“Building Resilience through Community Based Disaster Risk Management in the Sindh Province of Pakistan”

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Contents

Acronyms3

1- About Training4

2- Training Methodology4

3- Training outcomes4

4- Training Participants/Participants:5

5- Proceedings:5

 5.1- Introductory Session:5

 5.2- Session-Day-15

 5.3- Session-Day-26

6- Closing Session7

Acronyms

- CBDRM Community Based Disaster Risk Management
- CRP Community Resource Person
- DRR Disaster Risk Reduction
- DRM Disaster Risk Management
- EWS Early Warning System
- NDMA National Disaster Management Authority
- PDMA Provincial Disaster Management Authority
- PDRA Participatory Disaster Risk Assessment
- RSPN Rural Support Programmes Network
- RSP Rural Support Programmes
- SDMC School Disaster Management Committee
- TRDP Thardeep Rural Development Programme
- UDMC Union Disaster Management Committees
- USAID United States Agency for International Development
- VDMC Village Disaster Management Committees

1- About Training

Teachers can play vital role in disseminating DRR knowledge to school children. In order to enhance capacities of teachers on School Based Disaster Preparedness (SBDP), the CBDRM Tahafuz project provides an opportunity to school teachers to learn about importance and principles of SBDP, formation of school evacuation & school contingency plans (to cover DRR measures at school level) and role & responsibilities of different stakeholders in SBDP. Similarly the training also encourages teachers to learn about First Aid, Search & Rescue, firefighting and role and responsibilities of School Disaster Management Committee (SDMC). The trained teachers are then supposed to deliver session on monthly basis to school children on disaster risk reduction. These types of safety awareness will reduce the risk of losses to lives and assets during untoward situations.

2- Training Methodology

Participatory approach was applied during the training. Participants were encouraged to actively involved in training sessions for better understanding. Training was started with brainstorming as icebreaking technique. For participatory disaster risk assessment and planning after the concepts clarity, participants were divided into four groups for practical application of the theory. After the group work, every group leader presented their work to the participants. Questions were asked to develop understanding, and participants gave their suggestions for improvement. Theoretical subjects were explained with practical examples. Handouts were distributed among the participants.



3- Training outcomes

Participants would have better understanding and knowledge about the disaster situations around the globe and able to compare and analyze local situation. They will have better understanding about the role of different DRM institutions working in Pakistan.

The participants will have clear understanding about the basic concept of Community Based

Disaster Risk Management (CBDRM) and will have an overview picture about CBDRM.

Participants will have clear understanding on different concepts of mainstreaming disaster risk reduction in community development through multi-approaches techniques.

4- Training Participants/Participants:

A total of 27 teachers from various grades of school including primary, middle and secondary from Tharparkar were selected for particular training.

Similarly Thardeep Rural Development Programme nominated two facilitators i.e. Mr. Bharat Kumar Rassani and Mr. Punhoon Sireval for facilitating the two days training event.

5- Proceedings:

5.1- Introductory Session:

The training formally started with citation of Holy Quran. Mr. Dileep, District Project Officer, welcomed the participants. He gave detailed presentation on different interventions of CBDRM Tahafuz and highlighted the role of RSPN, TRDP and USAID in the implementation of the project.

Mr. Bharat Rassani, the facilitator discussed sitting norms, training expectations and fears with participants. He discussed the two days training agenda and encouraged participants for their active involvement during the sessions. He also

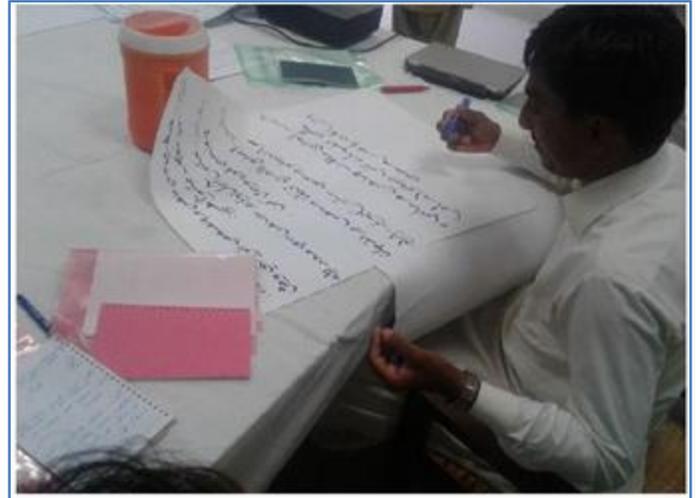


conducted pre-training assessment of the participants to learn about their knowledge about disasters and disaster risk reduction.

5.2- Session-Day-1

The first day of the training event start with session on basic concepts about disasters and various terminologies about disaster management and disaster risk reduction. The facilitator used different case studies to clarify participants on the concepts of hazards, risks, vulnerability and capacity. Similarly the participants were given an idea about trends of various disasters around the globe in the past 10-15 years. After introductory session, the facilitators delivered technical session on disaster management system in Pakistan, role of National, Provincial & District Disaster Management Authorities and importance/need of DRR education.

The post lunch session covered presentations on disaster management cycle and different phases of disaster management including pre-disaster (preparedness, mitigation, prevention) and post-disaster activities (response-relief, rehabilitation, reconstruction). Once the participants got an idea, the facilitator gave session on School Based Disaster Preparedness and Disaster Risk Assessment at school level. The participants exercised on formulation disaster risk management plans at school level. The exercise enabled them to identify various hazards, existing resource and safer places at school during disastrous situations.



5.3- Session-Day-2

The facilitator had a brief discussion with participants on first day's sessions. The participants were found much interactive and shared what they learnt on the first day of the training. After this session the training officer gave detailed presentation on how to formulate contingency plans at school. These plans basically highlight all the DRR measures to be undertaken at school level. During the session the participants were divided into different groups for developing the plans. Each group was then asked to present the work with facilitators and participants for their inputs and suggestions for further improvement.

Following this, the facilitator gave session on how to ensure safe evacuation during floods, earth quakes, fire, cyclone and other disastrous situations. The participants were enabled to identify the type of locations/places for particular types of disasters like during earthquake school children should be shifted towards open grounds far away from building. Similarly during flood situations students should be moved towards raised places or top of building to ensure safety till arrival of rescue team.



Similarly a session was also delivered on first aid and search & rescue. The participants were

divided into groups and the facilitator practically demonstrated safe shifting techniques of injured persons, extinguishing fire using bucket brigade technique, performing CPR to an unconscious person and crossing of shallow waters in times of floods. Similarly a technical session was also delivered on how to promote, strengthen and functionalize the DRR system at school level.

6- Closing Session

A post training assessment was conducted and views of participants about the training were judged. The participant shared that:

- 1) We learnt about setting out priorities in pre and during disasters situations.
- 2) We learnt various Lifesaving steps (before and during disaster).
Since the presentations were pictorial it helped us in better understanding things.
- 3) Realized the role of SDMC & Importance of DRR education

Chief Guest, Mr. Jan Muhammad Bajer, Taluka Education officer thanked RSPN for further enhancing capacities of communities as well as other concerned main stakeholders including teachers on disaster risk reduction. He added that training of teachers will help in disseminating DRR knowledge at grass roots level.

Mr. Zaheerudin Baber District Manager Umerkot thanked all participants and education department official for their valuable participation. He ensured that RSPN/RSPs will work in close collaboration with all concerned stakeholders at district level to create DRR awareness at grass roots level.

At the end certificates were distributed among participants.



