**LSO Initiatives**

**Local Support Organisation Rahshon**

<table>
<thead>
<tr>
<th>District</th>
<th>Union Council</th>
<th>Date of Formation</th>
<th>Total Households in Union Council</th>
<th>Organised Households</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kech</td>
<td>Kuddan</td>
<td>Dec 29, 2018</td>
<td>1,151</td>
<td>1,085</td>
</tr>
</tbody>
</table>

Coverage 94%  

- Number of Community Organisations (COs) 69 (51 women & 2 combine COs)  
- Number of Village Organisations (VOs) 7 (07 combine VOs)  
- Number of General Body Members 24 (12 women)  
- Number of Executive Committee Members 13 (06 women)

The leaders of **LSO Rahshon** are planning and implementing development activities both on a self-help basis, as well as in collaboration with government agencies. The EU-Funded BRACE Programme is empowering rural communities in Balochistan by realising the power they gain from collective action. Organised women and men are now gaining awareness about their rights and making the service providers accountable and taking initiatives to improve their lives.

Local Support Organisation Rahshon has played a vital role in the social linkages of the local community. Despite the importance of a local support organisation, limited empirical knowledge exists on the ground level about these types of organisations. This case study seeks to fill this gap by exploring how LSO Rahshon engages its target Union Council population in social services.

**Construction of Boundary Wall, Room, and Appointment of Teacher in GGPS Beeri**

Revenue Village Beeri is in Union Council Kuddan. This village is known for its educational trend and literacy. Government Girls Primary School of the UC was the...
only school that was non-functional. The unavailability of Teachers, Classrooms and Boundary walls had affected and influenced the progress of students. LSO members met education department DDO Dasht. The education department provided funds for the construction of the classroom and school boundary wall. The department also appointed a new teacher in Government Girls Primary School Beeri.

**Construction of Link Road**

Roads in the union council are mostly ruptured which causes problems for the people whenever it rains. It also increases the travel hours from the UC to other villages through the link road. LSO members met local government officials and talked about the link road issues faced by the villagers. The local government approved to construction of the link road. They tendered it then worked started at the site and completed it. People of the union council are happy now and travel easily without any trouble.

**Solar System Tube Wall**

People’s main source of income in the LSO area is agriculture. People of the Union Council Kuddan are highly dependent on agriculture. Like other districts and union councils, the people of this UC are also suffering from drought. Electricity has an important role in irrigation, but load-shedding had created more trouble.

Due to the shortage of water crops, trees and vegetables are damaged at a high scale. LSO executive body members called meetings and highlighted this issue. LSO leaders decided to meet the MPA and deputy director of the agriculture department. The government and agriculture department provided a solar system to some tube wells. They had provided this facility to a few people who are benefitting from it and trying for further provision of such facilities.

**Water Supply Solar System**

Water is on top of the list of issues. Because water shortage in Union Council Kuddan, people are facing difficulties. They travel to other villages to bring water as per their daily needs. LSO members arranged a meeting to discuss and resolve this issue. LSO leaders met the executive engineer PHE department. They requested him for the provision of water supply schemes. PHE department provided 2 water supply schemes for the village of Kuddan which wasn't enough, but it somehow helped the people of the UC. Around 330 households are benefited from these two water supply schemes.

**LSO Rahshan Office**

Since the formation of the local support organization, they had not had an office for their formal activities. These activities used to be held in different places. The LSO members held a meeting and highlighted that we should find an office for the LSO. They then decided to meet the deputy district education officer and requested the provision of one room in their school. After the meeting, the education department officer provided them with a single room in a government school. Where they had established their LSO office and now arranging all activities in the office with a formal set-up.
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